

# Course Syllabus

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## Course

# Personality Psychology 3280-01

## Fall 2020

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## Instructor

Jessica Williamson, Ph.D.

## E-mail

Jwilliamson12@csub.edu

## Getting started

## Navigating the course

Everything you need is in the "Modules" and "Syllabus" sections.

The Modules section contains all the units/modules for the course. Each module contains:

- 1-3 lectures which are embedded in graded discussion boards per module - students watch the lectures and answer at least one discussion question
- A quiz and/or assignment

To start the course, go to Modules --> START HERE --> complete required aspects of module to be able to access the rest of the course.

## E mail and communication policies, student hours, and setting up an appointment

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**Wednesday: 1:00 - 2:45**

**Thursday: 1:00 - 2:45**

I am using the site 'youcanbookme' to allow students to set up zoom meetings with me if they feel their questions cannot be answered via e mail or if a student wishes to discuss what they got incorrect on a quiz or exam (as I do not provide electronic results). Students can certainly ask any questions they want via e mail without having to book an appointment for zoom. The only time a zoom appointment is required is if a student wants to discuss quiz/exam answers. If these hours absolutely do not work for you and you cannot have your question answered via e mail, feel free to e mail me to set up a zoom appointment outside of my office hours.

You must sign up for a timeslot 24 hours ahead of time. Be mindful of your availability - if you select a meeting time and fail to attend our zoom meeting, that means you took a meeting opportunity from another student.

Make sure to check your e mail before our appointment for our zoom appointment link.

USA/Pacific
October 2020 Oct 2020

<
>

Sunday, October 18, 2020 Sun

# 18

- 1:00 PM
- 1:15 PM
- 1:30 PM
- 1:45 PM
- 2:00 PM
- 2:15 PM
- 2:30 PM

Monday, October 19, 2020 Mon

# 19

- 1:00 PM
- 1:15 PM

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Tuesday, October 20, 2020 Tue

# 20

- 1:00 PM
- 1:15 PM
- 1:30 PM
- 1:45 PM
- 2:00 PM
- 2:15 PM
- 2:30 PM

Wednesday, October 21, 2020 Wed

# 21

- 1:00 PM
- 1:15 PM
- 1:30 PM
- 1:45 PM
- 2:00 PM
- 2:15 PM
- 2:30 PM



Powered for FREE by YouCanBook.me

Or go to <https://jessicawilliamson.youcanbook.me/> [\(https://jessicawilliamson.youcanbook.me/\)](https://jessicawilliamson.youcanbook.me/)



Students can expect responses via e mail between 9am and 5pm on weekdays and generally within 48 hours (excluding weekends and holidays).

If I do not respond within 48 hours, please e mail me again (check to make sure you entered the correct e mail address). I am not ignoring you. It is consistently an issue with CSUB outlook that e mails are not received until several hours or even days after they are sent.

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embedded in the course website to provide feedback. I am not able to do so when files are e mailed to me. I will not accept assignments via e mail.

Please do not use the comment features in Canvas to ask questions about assignments or feedback. It is very easy for me to miss these and I don't always get notifications about them, therefore your questions/comments may never be replied to. Instead, please e mail me directly.

## Objectives and goals of the course

This course will also promote learning in several of the Psychology Department's Goals and Objectives. Emphasis will be placed on the following (adapted from the information at <http://www.csub.edu/psychology/mission/index.html>):

Goal 1: Knowledge base of psychology

Goal 2: Research methods in psychology

Goal 3: Critical thinking skills in psychology

Goal 4: Applications of psychology

Goal 5: Values in psychology

*All of these are assessed via quizzes/exams, assignments, and writing requirements.*

Personality Psychology is a "survey" course, meaning we cover a little bit about a lot of different areas of personality psychology as a field. We will talk about trait theories, biological theories (including evolution, genetics, physiological aspects of personality), intrapsychic theories (including cognitive, motivational, and psychodynamic perspectives), developmental aspects, personality measurement, personality and health (both physical and mental), as well as social and cultural factors related to personality.

## Textbook and lecture information

Video lectures are provided online in discussion boards within each module. I do not assign and graded readings as students are adults and I expect them to take initiative to study in the way that best suits their needs.

I do not provide powerpoints. Students are expected to watch the videos and take their own notes. I do not provide study guides for quizzes or exams. Students are allowed to use their notes on quizzes and exams - that is ample leniency and assistance.

There is no required textbook that students have to purchase

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They are also free:

<https://allpsych.com/personalitysynopsis/> (Links to an external site.)

(<https://allpsych.com/personalitysynopsis/>).

[Free PersonalityPsychology textbook.pdf](#)

## Minimum technology requirements

All course work is turned in through Canvas. Students should be able to access their e mail and the course website. Exams and quizzes are given online (see exam and quiz sections of syllabus). Students should avoid completing exams and quizzes with their phones/mobile apps as there have been difficulties in the past with these methods. Students need to be able to play lecture videos. **Students should also not use their phones to view course content. Mobile versions of the course website have been known to leave off the course calendar/due dates section of the syllabus.**

## How course work is graded

- Quizzes (all quizzes combined -including the syllabus quiz - are weighted to make up 40% of students' grades).
- The final exam is 30% of students' grades.
- Discussion assignments are 10% of students' grades.
- Other assignments are 20% of students grades.

I do not add the total points students get for all items and divide by the total available points – I weight grades. For example, this means that no matter how many points/questions we have in quizzes, they are still only 40% of your grade. We could have 1 million quizzes, but their contribution to your grade will not be more than 40% . We could have 50,000 discussion boards, but they are still only 10% of your grade at maximum.

You can keep track of your grades in our course website. You can even perform "what if?" calculations by going into canvas and tinkering around with ungraded assignments by entering possible points you might get to see how they could affect your final grade. If you have any questions about your grades, please feel free to ask me.

Final grades will be assigned on the following scale:

A = 93 – 100%

A- = 90 – 92.9%



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B- = 80 – 82.9%

C+ = 78 – 79.9%

C = 73 – 77.9%

C- = 70 - 72.9%

D+ = 68 – 69.9%

D = 63 – 67.9%

D- = 60 – 62.9%

F = 59.99% and below

I do not curve grades. Curving actually means assigning the 10% highest-scoring students an A, the next 10% highest-scoring students a B, the 60% middle range students a C, and dividing the remaining 20% between D's and F's. Students' grades can actually *be brought down* through curving.

I also do not “bump up” grades.

**If a student asks me for extra credit, to round up their grade, etc., I will deduct AT LEAST 1% from their overall grade.** I have made it clear that I do not accept grade haggling. Respect my time and your fellow classmates who earned their grades without persuasion.

## Contesting a grade

If a student has an issue with a grade they should contact me within a week of receiving a grade. Students should wait until they actually receive a grade (either a 0 or some other grade) as it can take a while to grade items for a class this large. If something is marked as ungraded, do not e mail me to contest the grade because "ungraded" (not having any score at all) means it has not been graded yet. There is no grade to contest. Wait until you get an actual grade. I expect students to regularly look at feedback and keep up with their grade.

## Attendance

Although this is an online class, students are expected to watch the entirety of each lecture. In this sense, online "attendance" is required.

Research generally shows that greater attendance is related to higher grades. I have taught many online and hybrid classes and have found that students who do not watch all lectures all the way

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# Late and make-up work

I do not allow students to make up quizzes or exams.

Students are deducted 50% of the points for an assignment for each day that passes after the due date. This essentially means that students can turn in late assignments one day late.

Because this is an online class, assignments are open for multiple days and all due dates are listed ahead of time, I will accept no excuses to turn in an assignment late for full credit. All late assignments (discussion boards, other assignments) are automatically 50% off regardless of the reason they are late - no exceptions. There will also be no allowance for extensions.

## Quizzes and exams

I do not allow late or make-up quizzes.

Students can find quizzes and exams in the Modules section on the course website.

Quizzes are generally over material covered since the previous quiz, but may contain material from any topic in the semester. Quizzes and exams may also contain questions from the syllabus regarding course policies.

Quizzes may be short answer, multiple choice, true false, etc.

Quizzes will open 12am Thursdays and close Friday night at 11:59 pm on their assigned date (dates can be found in the syllabus schedule on the course website). Because quizzes are open for more than 24 hours and are given online, students may NOT make up missed quizzes.

Quizzes are generally around 5-10 questions. Questions are shown one at a time.

I do not lock questions after answering - so students can change answers.

Although quizzes are open from Thursday 12am to Friday 11:59 pm, students only have 10 minutes to take the quiz once they start the quiz. Students will only receive extra time on quizzes if they have a letter from student accommodations services.

In the event of technical difficulties students must provide proof of difficulties (e.g. screenshots of error messages or e mails with IT will suffice) **on the day of the quiz or the exam**. I will not re-open the quiz or exam without visible proof of technical errors.

I do not accept questions to quiz answers via e mail.

Accidentally exiting out of the page is not a valid excuse to re-open a quiz or exam.

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The final exam is comprehensive and contains 85 questions that are multiple choice, fill-in-the-blank, short answer, and true/false, etc. The final exam can be found in the Modules section of the course website.

Just as with quizzes, questions are shown one at a time and I do not lock questions after answering.

Students will have 2.5 hours to take the comprehensive final. Students can start the exam at any point within the time frame listed for the exam, but they **MUST** complete it within the allotted time once started. Students will only receive extra time on an exam if they have a letter from student services concerning accommodations. Any requests for extra time without such a letter will be ignored.

I do not provide study guides. Students are able to use their notes during quizzes and exams.

## Feedback on quizzes and exams

Students should make an appointment to video chat with me to go over any questions they missed on an exam or quiz (and why they missed it) if they wish to have feedback on assessments. I do not give out answers or feedback via e mail and I do not list missed/correct questions at the end of the quiz - I will only discuss quiz/exam questions and answers during video calls.

## Exercises and assignments

All assignments and their due dates are posted on the course website with instructions for the assignment. Assignments may include discussion boards, use of the quiz/polling feature, and requirements in which students must enter information into the canvas textbox or as a .doc/.docx word file. If asked to upload a specific file type, do not upload any other type of file. Your work will receive a zero if you do. Do not submit assignments as a comment - students will receive a zero for doing so.

## Discussion boards

Lectures are contained within discussion boards in each module. A discussion board will have several lectures and other relevant videos. The board will also contain at least one (though often more than one) discussion question. All discussion questions are relevant to lecture material. Students must watch every lecture but they do not need to answer EVERY discussion question – they only need to answer one of their choosing. When replying in the discussion board, be sure to list the question you are responding to. Students are not required to reply to other students' posts, though interacting with other students is definitely encouraged. Discussion boards are largely completion grades with students receiving credit for addressing all aspects of their chosen question.

### A note about "pro-grading" assignments

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The goal of assignments is to gauge your understanding of the material and encourage active engagement with the class and course material. Assignments are an assessment of your understanding and engagement in class. I simply do not have time to grade items twice for students. If you have specific questions before you turn in an assignment, want clarification on something, or want to discuss aspects of assignments - feel free to ask. I am more than happy to answer specific questions or clear things up for you.

## Withdrawal

The last day to withdraw from the course without receiving a "W" on your transcript is **listed on the CSUB website here: [https://www.csub.edu/facultyAffairs/Academic\\_Calendars/index.html](https://www.csub.edu/facultyAffairs/Academic_Calendars/index.html) ([https://www.csub.edu/facultyAffairs/Academic\\_Calendars/index.html](https://www.csub.edu/facultyAffairs/Academic_Calendars/index.html))**. After this, you must have a serious and compelling reason to withdraw from the class, information of which also has a deadline listed in the above-linked website. 'Serious and compelling' withdrawals are only granted if 1) the student has completed at least half of the coursework and has earned passing grades in that work, 2) a 'serious and compelling' reason for being unable to complete the work develops, and 3) if the chair of the department and the dean of the school agree that the situation warrants a withdrawal.

## Academic integrity

Academic misconduct is considered a serious offense and repercussions for such behavior can be severe. Academic misconduct includes such things as cheating on exams or quizzes, allowing someone to cheat off your exam or quiz, acts of plagiarism (e.g. using someone else's ideas as your own without providing a citation, buying a paper online, etc.). You can read more about Academic Integrity in your student handbook or course catalog. If you commit an act of academic misconduct, expect to receive a zero for the assignment and an F in the course; I am also obliged to forward the information to the Dean of Student Life. If misconduct occurs more than once, you may be referred to a disciplinary board and possibly may be expelled from the university. Please do not take this chance. It truly is not worth the risk.

## Academic support

To request academic accommodations due to a disability, please contact the Office of Services for Students with Disabilities (SSD) as soon as possible. Their office is located in SA 140, and they may be reached at 661-654-3360 (voice) or 661-654-6288 (TDD). If you have an accommodations letter from the SSD Office documenting that you have a disability, please present the letter to me during my office hours as soon as possible so we can discuss the specific accommodations that you might need in this class.



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The instructor reserves the right to disenroll students who disrupt class, fail to respect others' confidentiality and privacy, or create an unsafe learning and working environment for others.

## Student Mental Health Services

Life is hard and college can make it harder. Research shows that college students commonly report high levels of stress, feelings of hopelessness, pain, and sadness. If you feel overwhelmed, you're not alone and you shouldn't feel ashamed, but you should try to get help because you don't deserve to feel that way. Below is a link to the CSUB counseling center where you can find resources for mental health services. Be as well as you can.

<https://www.csub.edu/counselingcenter/> [\(https://www.csub.edu/counselingcenter/\)](https://www.csub.edu/counselingcenter/)

## Course schedule

The course schedule can be found on the syllabus page in Canvas. Due dates can also be viewed in students' grades sections. Students are responsible for keeping up with due dates for assignments, quizzes, and exams.

Due dates may change and assignments may be added or removed. If there is any alteration, students will be notified.

Here is a tutorial on setting up alerts:

<https://community.canvaslms.com/t5/Student-Guide/How-do-I-set-my-Canvas-notification-preferences-as-a-student/ta-p/434> [\(https://community.canvaslms.com/t5/Student-Guide/How-do-I-set-my-Canvas-notification-preferences-as-a-student/ta-p/434\)](https://community.canvaslms.com/t5/Student-Guide/How-do-I-set-my-Canvas-notification-preferences-as-a-student/ta-p/434)

Below is a video on how to set up alerts for your account in canvas about assignments, feedback, etc.





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## Course Summary:

Date	Details
Fri Aug 28, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/79476">HEXACO self-discovery assignment</a> <span style="float: right;">due by 11:59pm</span> <a href="https://csub.instructure.com/courses/7228/assignments/79476">(https://csub.instructure.com/courses/7228/assignments/79476)</a>
	 <a href="#">anonymous exercise (important for a future module)</a> <span style="float: right;">to do: 11:59pm</span>















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Date	Details	due by 11:59pm
Fri Sep 4, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/77467">Module 1 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/77467">(https://csub.instructure.com/courses/7228/assignments/77467)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81109">Quiz 1</a> <a href="https://csub.instructure.com/courses/7228/assignments/81109">(https://csub.instructure.com/courses/7228/assignments/81109)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81262">Human nature, group differences, individual uniqueness assignment</a> <a href="https://csub.instructure.com/courses/7228/assignments/81262">(https://csub.instructure.com/courses/7228/assignments/81262)</a>	due by 11:59pm
Fri Sep 11, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/77468">Module 2 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/77468">(https://csub.instructure.com/courses/7228/assignments/77468)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/79475">Big 5 case study assignment</a> <a href="https://csub.instructure.com/courses/7228/assignments/79475">(https://csub.instructure.com/courses/7228/assignments/79475)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81110">Quiz 2</a> <a href="https://csub.instructure.com/courses/7228/assignments/81110">(https://csub.instructure.com/courses/7228/assignments/81110)</a>	due by 11:59pm
Fri Sep 18, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/77469">Module 3 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/77469">(https://csub.instructure.com/courses/7228/assignments/77469)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81685">Create your own narcissism measure</a> <a href="https://csub.instructure.com/courses/7228/assignments/81685">(https://csub.instructure.com/courses/7228/assignments/81685)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81111">Quiz 3</a> <a href="https://csub.instructure.com/courses/7228/assignments/81111">(https://csub.instructure.com/courses/7228/assignments/81111)</a>	due by 11:59pm
Fri Sep 25, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/77470">Module 4 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/77470">(https://csub.instructure.com/courses/7228/assignments/77470)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81686">Heroes and Villains</a> <a href="https://csub.instructure.com/courses/7228/assignments/81686">(https://csub.instructure.com/courses/7228/assignments/81686)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81112">Quiz 4</a> <a href="https://csub.instructure.com/courses/7228/assignments/81112">(https://csub.instructure.com/courses/7228/assignments/81112)</a>	due by 11:59pm

Mon Sep 28, 2020

 [Watch movie: Cotton](#)











due by 11:59pm

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Date	Details	due by 11:59pm
Fri Oct 16, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/62584">Module 5 Lecture and Discussion: THIS MODULE SPANS SEVERAL WEEKS BECAUSE YOU HAVE SEVERAL LECTURES AND A MOVIE. DO NOT PROCRASTINATE!</a> <a href="https://csub.instructure.com/courses/7228/assignments/62584">(https://csub.instructure.com/courses/7228/assignments/62584)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/107209">Augmenter and reducer exercise.</a> <a href="https://csub.instructure.com/courses/7228/assignments/107209">(https://csub.instructure.com/courses/7228/assignments/107209)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/79444">Mapping different theories</a> <a href="https://csub.instructure.com/courses/7228/assignments/79444">(https://csub.instructure.com/courses/7228/assignments/79444)</a>	due by 11:59pm
Fri Oct 23, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/62583">Module 6 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/62583">(https://csub.instructure.com/courses/7228/assignments/62583)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81114">Quiz 6</a> <a href="https://csub.instructure.com/courses/7228/assignments/81114">(https://csub.instructure.com/courses/7228/assignments/81114)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/62610">Stress: Portrait of a killer documentary and assignment</a> <a href="https://csub.instructure.com/courses/7228/assignments/62610">(https://csub.instructure.com/courses/7228/assignments/62610)</a>	due by 11:59pm
Fri Nov 6, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/62582">Module 7 Lecture and Discussion - YOU HAVE TWO WEEKS BECAUSE THERE ARE A LOT OF VIDEOS. DON'T PROCRASTINATE!</a> <a href="https://csub.instructure.com/courses/7228/assignments/62582">(https://csub.instructure.com/courses/7228/assignments/62582)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/79477">Psychoanalytic Assignment</a> <a href="https://csub.instructure.com/courses/7228/assignments/79477">(https://csub.instructure.com/courses/7228/assignments/79477)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81115">Quiz 7</a> <a href="https://csub.instructure.com/courses/7228/assignments/81115">(https://csub.instructure.com/courses/7228/assignments/81115)</a>	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/62581">Module 8 Lecture and Discussion</a> <a href="https://csub.instructure.com/courses/7228/assignments/62581">(https://csub.instructure.com/courses/7228/assignments/62581)</a>	due by 11:59pm




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Date	Details	due by 11:59pm
Fri Dec 4, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/62580">Module 9 Lecture and Discussion</a> ( <a href="https://csub.instructure.com/courses/7228/assignments/62580">https://csub.instructure.com/courses/7228/assignments/62580</a> )	due by 11:59pm
	 <a href="https://csub.instructure.com/courses/7228/assignments/81117">Quiz 9</a> ( <a href="https://csub.instructure.com/courses/7228/assignments/81117">https://csub.instructure.com/courses/7228/assignments/81117</a> )	due by 11:59pm
Thu Dec 10, 2020	 <a href="https://csub.instructure.com/courses/7228/assignments/62576">Final Exam</a> ( <a href="https://csub.instructure.com/courses/7228/assignments/62576">https://csub.instructure.com/courses/7228/assignments/62576</a> )	due by 11:59pm



You are currently logged  
into Student View

*Resetting the test student will clear  
all history for this student, allowing  
you to view the course as a brand  
new student.*

**Reset Student**

**Leave Student View**